Think&EatGreen@DavidLloydGeorge

THINK EATGREEN School Yard & Community Food Garden













Introduction

Outcomes

This organic food gorden is on a north south lineal axis, and east facing for the earliest and maximum day lightling.

Presently, there are two beds — which will incorporate crop rotation practices and companion plantling.

We have existing on site an integrated system of three composters, a storage shed, and a water system, which includes soaker hoses and an easy to hookup sprinkler for dryer summer days.

ontributing to a healthier planet by using things locally." - Ms. Annie Lee





Objectives

The intention of a food garden at DLG is to connect young people

- Establish an organic food garden, Allow teachers at David Lloyd George Bernentary the opportunity to teach curriculum (like units in plant, social responsibility and ecosystem).
- To promote understanding of importance of food security by training students in practical whom farming skills in the Marpole community, Spare Time Fun Centre, which operates out of DLG will coordinate these objectives.
- Parents, families, businesses interested in growing food are welcomed to discuss their interests of available plots.

Funded by Think&EarGreen 2011, the food garden presently has two garden bases 4%% 1.6", Long-term plans include building up to six garden beds.

This food garden an site allows for tangible learning in an atready an-going education of a wholstic picture of sustainability, which includes topics about water, land, as, food, heelfth, biodiversity, energy, social justice, and advancery.



ur mass consumption threatens mass destruction of ecosystems on land and in the oceans. What lifestyle choices can you make that will protect resources for your children's generation?

Activities

The food garden will be connected to curriculum at David Lloyd George Elementary.

Grade 1 Ms. Annie Lee

at Spare Time Fun Centre daycare on school site.

or spare time for Centre daycare on school size.

Cooking: training kids in the kitchen; teaching nutrition; teaching food and water sustainability; meal planning ideas for home; international ethnic recipes based on child interest.

Garden manager: Philip Chung



The garden represents a place of biodiverse life where bala The garden represents a place of biodiverse life where bolance is forged with nature, in the synergy of soil, seed, insects, and the elements of rain and sun, and us, the caretakers and consumers. A vision for this life is that if will be a garden of hope, where young, and old, grow food and learn together in community, so that our kids will have a livable future, as we move towards 2050.

We would like to recognize the diverse contributors to this garden. THANK YOU!

Recognition of participation from community:

Planter boxes built by: Shirley Stevens, Philip Chung.
Lasagne garden: Undergraduates from UBC Land and Food
System and students from DLG:

UBC: Maia Aspe, Kafie Dick, Sally Huang, Tania Leon, Louise Ng. Chrissy Smith, and Allie Ye. (Team Rainbow)

DLG: Naomi Amin, Ishmam Bhuiyan, Crystal Cheng, Angelica Gavrila, Zaya Scott, Kelvin Shao.

Students who collected leaves for composting:

Emma Ding, Halley Shuter, Zaya Scott, Kelvin Shao, William J. Wang, William Wang, Emily Whitewood, David Yin, Sandya Zhang. Student and community participants: Students from DLG; familifrom StrongStart



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